SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

K. V. P. SANSTHA'S KISAN ARTS, COMMERCE AND SCIENCE COLLEGE

NEAR NATIONAL HIGHWAY NO. 6, PAROLA
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

To bring into the main stream of education the Kisan Vidya Prasarak Sanstha had established Kisan Arts, Commerce and Science College Parola in 1976 by the founder chairman Late MLA Appasaheb Bhaskarrao Rajaram Patil.

To initiate the vision and mission of the founder member the institute was working to strengthen the needy generation of peasant, landless workers and poor downtrodden inhabitants of the neighboring area students. The infrastructure of the college is developed among 2.16 acre of the campus. The college has developed well-equipped laboratories, individual departments, Research laboratories, library, gymnasium, sports ground etc. College has adopted ICT based methodologies teaching, learning and evaluation. There are six ICT classrooms and seminar hall.

The Institute offers various programs such as Bachelor of Arts, Bachelor of Commerce, Bachelor of Science, and Bachelor of Vocational Courses. College also runs 4 COC courses to enhance the skill ability amongst the students. Form the academic year 2022-23, the Government of Maharashtra has also allowed to run 04 Post Graduate Courses to the institute. The K.B.C.N.M.U. Jalgaon has too recognized two P.G. Research Laboratories for Geography and Chemistry. The Institute has been committed to provide quality education to irrespective of all classes of the society especially to the deprived and weaker section of the neighboring area students the lowest cost.

To imbibe cultural, ethical, extra-curricular potential the college implements various programmes through NSS, NCC, Yuvati Sabha, Student Development, Sports etc. College organizes activities such as annual social gathering, poster presentation, debate, quiz, field visits, career guidance etc.

To aim the life-long learning activities among the staff, the college and IQAC encourage the staff to participate actively in orientation course, FDP, refresher courses, seminar, workshops, research activities etc. Among 38 teaching faculties 25 teachers have been awarded Ph. D. degree. One of the teaching and non teaching faculty member received university level best teacher award and best non teaching award respectively.

IQAC plays an important role in facilitating teaching learning process towards quality substance and enhancement. The campus is environmentally consciousness and undertakes the green practices.

Vision

"To impart quality higher education and inculcate social and ethical values among rural students to make them good, self-reliant and capable citizens of India."

Mission

"To achieve an all-round development of the students, we aim at encouraging creativity, selfemployment, social service, and aesthetic sense, conscientiousness along with the need of environment, sports and cultural

proficiency and ideal citizenship so as to enable them to preserve the healthy democracy in the country."

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Proactive and dynamic Management, well-disciplined learning environment.
- The college has well-furnished multi-storied infrastructure, well-equipped and well-furnished laboratories for the subjects.
- Internal Quality Assurance Cell (IQAC) plays an important role in the planning, monitoring, augmentation and sustenance of the overall quality enhancement of the college.
- Dedicated, experienced and well qualified, well trained academic faculty.
- College offers variety of programs including 12 UG, 4 PG, 7 Ph D and 6 Certificate programs.
- College has introduced Skill based courses of B. Voc. Software Development and Soil water conservation.
- College is having good IT infrastructure and the entire campus is under CCTV surveillance.
- Good Research culture, College has 2 recognized Research Laboratories, 11 Ph. D. guides, with research outcome of 139 research articles and 10 Ph. D. awarded.
- College has conducted various national, international, seminar, workshops and conferences.
- Strong N.S.S., N.C.C., Yuwati Sabha, and Student Welfare Department units, social extension activities through various cultural programmes.
- Good academic result, average result is 67.5% in last five years.
- Around 350 students selected for various defense services such as Army, BSF, SRP, Police, CRPF etc.
- Various quality audits such as green, energy and academic audits are carried out.

Institutional Weakness

- Lack of 100% recruitment in the aided section of the college due to Government policies.
- Being rural student's limitations to participate in more co-curricular and extension activities.
- Lack of job opportunities at local level.
- English language barrier for students. Progression of students' gets affected due to poor language skills.
- Lack of basic exposure to students about IT skills, soft skills and cultural skills.
- Poor financial conditions of parents prevent the students from joining vocational & certificate courses.
- Lack of fund contributions from alumni, philanthropists and NGO's and little participation of alumnae hinder the overall development of the College.
- Few research projects.

Institutional Opportunity

- Scope for Inter-institutional student exchange programs and industry linkages.
- To start more Add on / Carrier Oriented Courses to provide job opportunity.
- Scope to start more Certificate Courses in English to develop oral and written soft skills.
- More community linked extension activities should be implemented.
- Scope to organize more gender sensitization programmes and women empowerment programs.
- Arranging more professional training programmes for teaching and non-teaching staff.

- Scope to initiate Entrepreneurship Development Cell and organize activities for students development.
- To enhance the activities of coaching to students for competitive examination.

Institutional Challenge

- Government policies to fill up the teaching and non-teaching post.
- All Post Graduate and some UG programs are permanently self-financed.
- To overcome dropout due to lack of family and social background.
- To start professional skill development courses on no grant basis.
- Being located in rural area, there are difficulties in collaborating with industrial and other institutions of repute.
- Paucity of non-salary grants and other funds, there is a constraint and challenges for expansion of infrastructure.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is being affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the curricular aspects are aligned in accordance with the guidelines and framework of the university. At the beginning of the academic year institutes prepares academic calendar every year. While preparing the academic calendar all the activities are included such as curricular, co-curricular, internal assessment etc. For effective delivery of the curriculum each faculty member prepares their annual teaching plan of their respective courses. IQAC ensures the effective delivery of curriculum.

Institution being affiliated to KBC North Maharashtra University follows the curriculum prescribed by the university. All the programmes offered by the institute are of CBCS pattern which provides academic flexibility to the students. College runes 04 certificate courses, syllabus of these courses are designed by the college with a view to add skills and enhance employability of the students. College also runs 02 B. Voc. Skill oriented degree programme.

The curriculum is enriched with cross cutting issues like ethics gender, human values, environment and sustainability. The curriculum offers space for integrating cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. The college undertakes various activities to involve the students in social initiatives and outreach activities.

All the first year students are compulsory assigned project works of Environmental Studies. It includes projects on topic pollution, global warming, etc. Field works are assigned to the students of B.A. / B.Sc. /B.com and B. Voc. The college organizes field trips to make the students familiar with environment awarness.

The college has a structured system for collecting feedback from all the stakeholders, to take it to the appropriate action after its analysis. Every year feedback has been collected in an online mode. The analyzed feedback and action taken reports are displayed on the institutional website.

Teaching-learning and Evaluation

The institute serves the educational needs of the students of all sectors. The average enrolment percentage of the institute during the last five years is 68.16%. The institute strictly follows reservation policy of central/state government accordingly average percentage of seats filled against reserved categories is 100. In the institution there is sufficient number of teachers, as a result the ratio of teacher- student is 1:33.

The college has students from diverse backgrounds, to teach this heterogeneous group of students, the college has adapted varied pedagogies such as experiential teaching-learning, participative learning and problem solving methods. College organizes field visits, excursions, hands on training, poster presentations and assigns project work etc. College promotes participative learning in which students actively participate in activities such as: classroom seminars, group discussions, participation in debates questioning/quiz method. Learning experience of students increased due to use of ICT integration in teaching learning process. It has also help the institution to improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to students. During pandemic period teachers have been used ICT tools more effectively using various platforms likewise Zoom, Google Meet, Google classroom, Teachmint etc. The IQAC has established Mentor-Mentee system with ratio of **1:33**. Around 76 percent of the teachers are filled against the sanction posts. Presently there are 70 percent faculties members are having Ph. D. / NET / SET.

To ensure the effective examination mechanism there is an internal examination committee looks after effective monitoring and timely implementation of the internal examination and procedure of evaluation. External examination and evaluation is conducted by affiliating university. Student grievances related to examination form submission, hall ticket, change of subject, mark sheet etc. are addressed at college and university level in time-bound manner.

The institution has well defined programme and course outcomes which are evaluated through internal and external examination and various curricular and extra co-curricular activities organized in the institute. The progress of the pass students has increased significantly as a result of student centric methods for teaching learning process. Average pass percentage ratio has been increased upto 67.85%.

Research, Innovations and Extension

The institute has been playing a proactive role in promoting research culture. For this purpose, Research Committee has been established which monitors the progress of all research activities in college. It plays a pivotal role in inculcating research aptitude among students and teachers. Out of 38 faculties, 25 have been completed their Ph.D. and remaining are registered.Chemistry and Geography departments having recognized research laboratories and 11 faculties are research guide in the campus. During last five years 10 students completed Ph. D degree and 8 are enrolled. 2 Ph. D. students, have been awarded Mahatma Jyotiba Phule Research fellowship by the Government of Maharashtra. Six research projects have been sanctioned from various funding agencies including ICSSR, New Delhi. Out of these, five research projects have been completed and oneis ongoing. The institute has conducted 13 number of workshops, seminars, webinar and conferences during the assessment period.

Taking into consideration the need and value of research, the faculty members are always motivated to publish their research papers in reputed international journals, as a result, the faculty members have published 139 research papers in UGC recognized/Care listed/ refereed/peer-reviewed journals. 70 conference papers and book chapters have been published/presented in International, National, and State level seminars and conferences. In order to inculcate research aptitude among students and prepare them for participating in Avishkar Research Project Competition.

The college is actively participated in extension activities through NSS volunteers and NCC cadets to help society by its service. Institute organizes blood donation camp on 8th September every year. During last five years NSS and NCC arranged tree plantation, street play, rallies, Vrukshdindi, AIDS awareness, legal awareness program with civil court of Parola. During pandemic NSS unit has distributed masks, sanitizers, food for needy peoples etc. The institute has organized vaccination awareness campaign and vaccination camp twice. NSS volunteers gave their service at Government Cottage Hospital for one month during pandemic. This work was recognized by various government and other bodies with appreciation letter/certificates, awards and honors. The institute has signed MoUs with 6 various recognized institutions and industries for collaboration.

Infrastructure and Learning Resources

The institution ensures adequate infrastructure and physical facilities. There are three main buildings labeled as A- wing, B-wing and C-Wing. These wings having sufficient number of classrooms, laboratories, ICT classrooms, seminar hall, multi facilitated gymnasium, library, girls common room, lavatory facilities for boys and girls and play ground for organizing sports events. To organize cultural activities like annual social gathering college has various musical instrument and stage to perform activities.

 Institute is having spacious laboratories for Chemistry, Physics, Botany, Zoology, Geography, Soil and Water Conservations, Software Development, Computer Science, Commerce and Management etc. All these laboratories are having all essential equipments e.g. PC based UV spectrophotometer, Ultrasound interferometer, Ultrasonic probe sonicator, double distillation assembly, flame photometer, muffle furnace, and photocatalytic reactor, automatic weather station, plane table survey sets, GPS etc.

Institute continuously tries to increase its infrastructure facility therefore spends sufficient amount of fund to development of infrastructure. At the beginning of financial year provision is being made in annual budget every year. Institute has incurred expenditure on infrastructure up to 25 to 30% and 50 to 60% on academic and physical facilities of the total expenditure every year.

Library is a well-stocked and automated with Master soft's LIBMAN- Library Management System. Institute library having a book collection of 30863 Books, and 28 journals and 8 newspaper subscribed. There is a reading room for students which can accommodate around 50 students. Library has been subscribed N-LIST Database since 2012. Library has UGC knowledge resource center has 10 computers with internet facility. Library includes facilities such as OPAC facility for books searching, QR codes for some books, QR code for library visitors etc.

Institute updates its IT infrastructure frequently. The college upgraded its IT facilities as per the needs and requirements during the last five years with computers, Scanners, printers, photocopy and LCD projector etc. The college has upgraded internet connection bandwidth from 20 Mbps to 200 Mbps. The college has 6 ICT enable classrooms and seminar hall. Computer science, Software Development and Commerce and Management laboratories are having enough number of computer systems. College campus is under CCTV surveillance.

Student Support and Progression

Students are the primary stakeholders of the institution and the institution has been evolving measures like student empowerment, inclusive practices and skill development which are student-supportive and student

centric. The practice of social inclusion, financial incentives and welfare measures has been internalized in the institutional processes.

The college ensures prompt application and disbursement of SC/ST/OBC/Minority scholarship provided by the State Government and the Government of India. Financial assistance is also given by college Staff members to the needy students under Kisan Poor Student Welfare Scheme (KPSWS).

The institute follows a mentoring system in which around thirty students are assigned to each faculty member. The mentors will meet the students periodically and monitor their performance and their progress. The consistent academic and other support to students in competitive exams have also increased resulting in admissions into higher educational institutions. Institute make arrangement of various capacity building programmes such as Swyamsiddha Abhiyan, workshops for language communication, Yoga workshop, IIRS courses for the development of ICT computing skill.

Several co–curricular, extra–curricular activities are organized every year like annual social gathering, NSS and NCC extension activities, sports at zonal and university level, student welfare cells are facilitate holistic development of the students and emerge as socially matured individuals. Several students have excelled in sports at national level and having won prizes, representing state and university in various competitions. The institution has career guidance cell to guide and motivate students for various competitive examination preparation. The college magazine and department newsletters have encouraged students to show their creative skills by writing articles on contemporary developments catering to social, educational, economical and other areas.

The institution has a transparent mechanism for timely redressal of student grievances. Students are represented in several academic and administrative bodies/committees of the institution. The committees are Discipline Committee, Anti ragging committee, IQAC, Sexual Harassment committee etc. Alumni Association is functional in the college which is registered to charity commissioner, in the name of "Alumni Welfare Association, Parola Tal. Parola Dist. Jalgaon". Alumni Association contributes in the development of the institution through financial and non-financial initiatives.

Governance, Leadership and Management

To bring into the educational mainstream of the nation to rural area students of Parola tehsil, Late MLA Appasaheb Bhaskrrao Rajaram Patil had established Kisan Arts, Commerce and Science College under the aegis of Kisan Vidya Prasarak Sanstha in the year 1976. Presently, Ex MLA and Minister of State Dr. Satish Bhaskarrao Patil is heading the society adjunct with the Board of Directors under the guided vision of founder chairman. They are social activists who have shown their concerns and commitments for the socio, economic, cultural development of this region through proactive intervention. Accordingly education has been considered as a strong intervening instrument for development and upliftment of this region. The college works with a sense of commitment and helping the students by providing education in remote, rural as well as women section of the society with an aim to empower them by inculcating, educational, human values, life skills, and living skills enabling them to live meaningful life. The governance of the institution is reflective in its vision and mission of the institution. The organization allows the representation of people drawn from society, academia and social activists engage in different domains of the KVP Sanstha and in institution.

The selection process of teaching and non-teaching staff are carried out as per the set norms and procedures laid down by Govt. of Maharashtra and Affiliating University. The institution takes care of the welfare measures for teaching and non-teaching staff such as medical reimbursement, group insurance and credit society. The members of the teaching and non-teaching staff are apprised on regular basis. The college has regular internal and external financial audit. The College has been getting financial support from University Grants Commission for infrastructural facilities and 100% financial support from Govt. of Maharashtra for salary and pension. For other requirements the management of the college is striving for mobilizing funds for the developmental activities of the campus.

IQAC has been performing its active role since 2005 and making sincere efforts in implementing the quality mandate as evolved by the academic bodies. The college reviews on a continuous basis, its teaching-learning process, methodologies and learning outcomes through IQAC.

Institutional Values and Best Practices

The Institution provides a safe and secure atmosphere for students. All campus is covered under CCTV surveillance. Institute organizes gender equity programs such as Women Empowerment, Lecture on Laws protecting Women, Self-Défense Training Camp, and Personality Development Workshop for Girls, etc. The college has implemented security and safety measures, especially for girls. The College has common room for girls. The girls' common room is equipped with sanitary napkins vending and a disposal machine. Events for promoting truth, love, non-violence, peace, and honesty are being organized. The Institution organizes the birth and death anniversaries of great personalities / heroes to imbibe ideals among students.

The Institution uses LED tubes to save power. The Campus is endowed with greenery. Solid and e-waste management system is working as per the norms. Rainwater harvesting system has been implemented. Most of the students and staff members make use of public transport to reach college. The college tries its best towards a paperless office. Facilities for differently abled students with divyangjan-friendly toilets, wheel chair, etc. are provided in the college.

In order to fulfill our commitment to social responsibilities the college has conducted several activities on regular basis in the neighbourhood community. To keep a green and healthy campus "No Vehicle Day" is followed on every Wednesday. The college has conducted Green and Energy Audit as a green campus healthy campus initiative.

The college has initiated two best practices such as "Blood Donation: Learning to connect to society through Education" and Kisan Students Welfare Scheme". To create patriotism and social awareness among students the college celebrates festivals like Republic day and Independence day. The NCC Parade is organized by the Cadets on the occasion of Republic Independence Day. The College celebrates Constitution Day, International Yoga Day, World Women's Day, World Environment Day, and International AIDS Day for patriotic zeal.The institution has a code of conduct for students and others to ensure academic discipline. The core values have been displayed in the institution at prominent places and also on its website. The College attempts to socio-economic upliftment of students through quality education to achieve distinctiveness.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	K. V. P. SANSTHA'S KISAN ARTS, COMMERCE AND SCIENCE COLLEGE
Address	Near National Highway No. 6, Parola
City	Parola
State	Maharashtra
Pin	425111
Website	www.kisanacscollegeparola.co.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Y. V. Patil	02597-292441	9421535101	02597-293688	principalkc@rediffmail.com
IQAC / CIQA coordinator	P. D. Patil	02597-292421	9960604299	02597-293688	patilpd01@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	05-10-1984	View Document
12B of UGC	14-12-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near National Highway No. 6, Parola	Urban	2.16	4260.65

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Chemistry	36	H.S.C.	English	120	111
UG	BSc,Zoology	36	H.S.C.	English	120	1
UG	BSc,Computer Science	36	H.S.C.	English	120	15
UG	BA,Geography	36	H.S.C.	Marathi	220	21
UG	BA,History	36	H.S.C.	Marathi	220	15
UG	BA,Political Science	36	H.S.C.	Marathi	220	13
UG	BA,Economics	36	H.S.C.	Marathi	220	14
UG	BA,Marathi	36	H.S.C.	Marathi	220	16
UG	BA,Hindi	36	H.S.C.	Hindi	220	12
UG	BA,English	36	H.S.C.	English	220	10
UG	BVoc,Soil And Water Conservation	36	H.S.C.	English	50	4
UG	BVoc,Software Development	36	H.S.C.	English	50	3
UG	BCom,Commerce And Management	36	H.S.C.	English + Marathi	120	85
Doctoral (Ph.D)	PhD or DPhil,Chemistry	60	Post Graduation	English	14	5
Doctoral (Ph.D)	PhD or DPhil,Geography	60	Post Graduation	English	8	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				4				43
Recruited	0	0	0	0	3	1	0	4	32	1	0	33
Yet to Recruit				0				0				10
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				2
Recruited	0	0	0	0	0	0	0	0	2	0	0	2
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				46
Recruited	27	2	0	29
Yet to Recruit				17
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

16-01-2023 11:53:52

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	1	0	20	1	0	25
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	11	0	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	780	0	0	0	780
	Female	523	0	0	0	523
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	7	0	0	0	7
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	27	0	0	0	27
	Female	32	0	0	0	32
	Others	0	0	0	0	0

16-01-2023 11:53:52

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	62	52	55	54
	Female	34	30	28	32
	Others	0	0	0	0
ST	Male	24	24	41	47
	Female	9	9	12	8
	Others	0	0	0	0
OBC	Male	516	473	490	479
	Female	456	430	411	351
	Others	0	0	0	0
General	Male	108	142	175	109
	Female	65	79	75	59
	Others	0	0	0	0
Others	Male	124	114	105	103
	Female	32	28	24	24
	Others	0	0	0	0
Total		1430	1381	1416	1266

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institute is affiliated to KBC North Maharashtra University, Jalgaon. The curriculum includes courses like Environmental Awareness, Physical Education, Democracy, Election and Governance for some programmes. The institution is planning to introduce interdisciplinary certificate courses to benefit students. The students will be encouraged to undertake multidisciplinary projects. The students will be explored through the various online education tools to utilize their mind power for learning multidisciplinary subjects of their choice.
2. Academic bank of credits (ABC):	The institute is affiliated to KBC North Maharashtra University, Jalgaon and following all the rules and

	regulations laid down by UGC regarding Academic bank of credits (ABC). The college will make possible our students to the academic mobility to study areas of their interest with an appropriate credit transfer when received the implemented details from affiliating University.
3. Skill development:	Considering the need of skill education institute runs two B. Voc. Courses in soil and water conservation and Software Development since 2014. The institute is affiliated to KBC North Maharashtra University, Jalgaon, incorporating the curricula of the university. The institute strives to effectively implement the Skill Enhance Courses (SEC) prescribed by the university. They include the aspects like vocational education and its integration into mainstream education. Some of the courses introduced by the university focus on positivity amongst the learners and they lay emphasis upon include the development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values etc. The special attention has been given to the development of the life skills as well.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Cultural awareness and expression are among the major competencies considered important to develop in students, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. The institute has established a Literary Association and Art Circle for promoting the regional languages, cultures in society and integration of Indian knowledge system. In our annual magazine 'Kisaniy' we encourage our students to write in Hindi and Marathi along with English so that students can express. Regional Languages are used for conversation and for teaching-learning purposes. Inclusion of traditional Indian knowledge system including tribal and other local knowledge throughout into the curriculum designed for arts and humanity related courses is observed in curricula. We organize different events during the Annual social gathering to foster the regional language and culture. Our affiliating University, KBC North Maharashtra University, Jalgaon, has introduced Modern Indian Languages (MIL) to promote appropriate integration of Indian Languages.
5. Focus on Outcome based education (OBE):	The attainment of the programme outcomes,

	programme specific outcomes and course outcomes are continually evaluated by our institution. Unit tests, home assignments, university theory examinations are the parameters used to evaluate the theoretical knowledge of the subjects. Practical examinations, project work, study tours, and field studies are the parameters used to evaluate practical knowledge of the subject. Oral tests, seminars and group discussions are used to evaluate the perception of the subject. The college maintains the record of Student progression and Placement to know the attainment of outcomes.
6. Distance education/online education:	The unprecedented Covid-19 circumstances heavily affected the overall teaching learning process. Yet, in such conditions our faculty members continued through the online platforms like Google Classrooms, Google Meet, Zoom, and YouTube to name some and completed the syllabi. Through this they not only dealt with the lessons but kept the students psychologically and emotionally stable in the challenging times when the whole world was reeling under the avalanche of stressful events. The internal evaluation was conducted by the examination department of the college through online mode by using Google forms. Even though the completely new online evaluation method posed many challenges for under graduate students in rural area. Thus, we have internalized the online education system in the context of NEP 2020.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1306	1430	1381	1417	1267
File Description			**Document**	
Upload supporting document			[View Document](#)	
Institutional data in the prescribed format			[View Document](#)	

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 40

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	37	37	33	32

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
32.73	18.20	36.74	43.29	40.58

16-01-2023 11:53:52

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

As per norms of Kaviyatri Bhainabai Chaudhari North Maharashtra University, Jalgaon academic calendar is prepared every year at the beginning of academic year. IQAC plays an important role in the planning of academic calendar includes all aspects related to the students for their development. Academic calendar clears the way of teaching, learning and evaluation procedure. Teaching process includes theory, practical's, field work, Industrial visits and field visits for academic development of student. IQAC collects annual teaching plans from all faculty members at the beginning of academic year and review of the same regarding completion of syllabus took during the staff meeting under the chairmanship of Principal.

At the beginning of the academic year Heads of department call the meeting with their staff members to discuss departmental activities, syllabus, assignment of the workload to individual teachers. For the convenience of all stakeholders, academic calendar is posted on the college website and on notice board. For the admission process teaching plan, real teaching days, holidays, university exams and other co-curricular programs, the college follow the academic calendar.

During lockdown period of COVID-19, the lectures were organised by online mode with different platform like Zoom, Google meet, Google classroom, Teach mint, YouTubechannel etc. IQAC ensures effective curriculum delivery of the courses though continuous monitoring. Evaluation of student is carried out by conducting internal examination, tutorials, group discussion and making models.

Internal examination is conducted according to the guideline issued by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for every academic year. Institute level internal examination committee is constituted every year comprises one member of each faculty and committee is coordinated by senior faculty member. Part of continuous evaluation of the students as per university guidelines, institute conducts two internal test for each semester, 1st test for 10 marks, 2nd test for 20 and 10 marks are given for the overall behaviour of the student, approach of the students and attendance performers. First test is conducted after completion about 40 % syllabuses. While 2nd test conduct after completion of entire syllabus. The subject in charge should make sure that, there should be adequate time gap between the two tests. During COVID-19 period the internal examination were conducted in an online mode through the Google classroom / Google forms.

In the classroom, every teacher shows evaluated answer sheets to each students for their clarification about the answers.If some of the students remain absent due to certain genuine reason like participation in sports, competitive exams, Avishkar, medical emergency or any other college activities; the each concerned department conducts their internal tests separately and their internal marks are being displayed on the notice board. The concern subject teacher submits internal marks to the university via e-suvidha portal of the university.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 1.53

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
61	0	0	21	22

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

We are catering to the rural masses efforts are being taken to integrate the various cross cutting issues through the curriculum by the university and through add-on courses, supporting activities etc. by the

college. Being an affiliated college, the institute meticulously follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Gender, Environment, Sustainability, Human Values and Professional ethics into the curriculum. Following are the details of the courses which integrate cross-cutting issues into the curriculum.

The syllabus taught in the college is prepared by KBC North Maharashtra University, Jalgaon. The components planned in the curriculum are used for holistic development of the students, environmental awareness and upholding of social values. B. A. First year Marathi and English subject study sequence includes stories depicting social awareness, human values ??and life struggles. These stories can create depth in students' thinking by making them aware of social harmony as well as social disparity. B.A. first year Political Science course provides a comprehensive introduction to the Constitution of India. Due to this course, the fundamental rights of the Indian people, their duties and empowerment of all castes and tribes and women, their rights have been discussed. Also, tribal tribes, labor movement, Dalit movement and women's movement are studied in first year history course. This course helps to inculcate human values ??in the students. B.A. second year Geography curriculum covers population geography. This course covers social, economic sustainable development also emphasis is placed on the need for sustainable development and implementation. Similarly, religion, agriculture. Communication, education, gender equality and government schemes are studied in terms of population distribution.

In the commerce faculty, course of the subject, various trade and taxation laws in India are taught under the subject of Business and Taxation Law. It also helps to inculcate legal ethics in students through important topics like consumer protection and business ethics, patent act. After completing the education sequence, the students use this subject in practical work.

Environment has been given an important place in the syllabus. Environmental science is taught as compulsory subject for first year B.A., B. Com., B.Sc. and B. Voc. Students so as to aware about the environment.Also on various topic students prepare project on environment science.A separate subject of Environmental Geography is taught in the third year course of Geography. Ecosystem, environmental sustainability, environmental policy is studied. A separate paper on Renewable Energy and Energy Harvesting is taught in B.Sc. Semester Four. It studies non-conventional energy sources like solar energy, ocean energy, hydro energy, wind energy, geothermal energy etc. Many activities related to environmental protection are taken up in the college through the Department of Geography. Through NSS, NCC, environmental awareness is created through street drama. Also ambitious activities like tree plantation and conservation are implemented. No Vehicle Day is observed on every Wednesday to create environmental awareness among the students and teachers. During special NSS winter camps lecture on eminent personalities have been organized every year to deliver lectures on social and ethical issue.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 18.76

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 245

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 71.66

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
579	566	590	720	612

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
846	957	833	828	816

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 89.31

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
414	456	407	411	350

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
453	497	447	445	440

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 35.3

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

To enhance students learning experiences more effectively, the institute uses various students' centric methods to deliver the curriculum. The institute is committed to ensure the holistic development of students. The departments adopt following strategies invariably to make learning more students centric and ensure effective learning.

Experiential teaching-learning

Basically, the departments of all faculties use experiential teaching-learning method for the effective curriculum delivery. This is evident from the following:

- Organizes Industrial training, Field visits, Study tours and project work.
- Department of Commerce organizes visits to Banks, Credit Societies and Cooperative organizations in order to improve financial literacy and accounting skills.
- Participation of students in the organizing committee of various events such as Constitution Day, Democracy week, National voter's day, Women's Day, Geography Week, Marathi Language Fortnight, encyclopedia reading etc.

Participative learning

This is the best student-centric learning method, in which students actively participate in activities such as:

- Classroom seminars

- Field visits/Industrial visits/Survey etc.
- Research projects
- Wall paper: "AksharSetu"
- Science exhibitions
- GPS Mapping
- Study of Flora and Fauna/ Sample Collections
- Poster Presentation .
- "Budget PeCharcha" etc. are being practiced along with the regular teaching.

Problem Solving Method

Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament. Departments like, Physics, Chemistry,Botany, Mathematics and Computers are using this method successfully for enhancing the learning experiences of the students. As a part of curriculum projects are being assigned to the students of aforementioned departments and the students of environment science course which incorporates problem solving methods. Students are promoted for identification and selection of the problems, to plan hypothesis, monitoring of experimental protocol and to approach towards expected conclusion.

ICT Tools for enhancing learning process:

The College has continuously been promoting ICT based campus by proving required computer and modern tools to impart quality education among the rural area students. Teachers from various departments have also upgraded their ICT based skill during the Covid-19 Period. To enhance students learning experience more effectively the institutional administration has sanctioned well equipped computer labs, 10 LCD Projectors and e-sources library etc.

To promote and support e-learning experiences the college staff has also upgrade themselves with the developing world. To get effective use of ICT toolsvarious training programs and workshops, sponsored by the PMMMNMT-MHRD, SWAYAM, NPTEL etc., attended by the teachers. During the period of Covid-19 it helps to deliver the online lectures effectively through various online platforms. The academic calendar was also moulded as per present scenario and the UGC and state government guidelines for the particular time.

Sufficient number of books, Journals, e-journals and e-books are available in the library with remote access. College has also purchased electronic resource packages likeN-LIST,and Digital Library are available and teachers and students extensively use these resources for effective teaching-learning process. The research journals are available online and facility for accessing these journals is provided through proxy server in the campus.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 76.52

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
46	46	46	46	46

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 71.59

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
33	28	27	19	19

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has formed an Examination Committee for the mechanism of internal/ External assessment and time-bound grievance redressal smoothly. It includes senior teaching faculties and well-acquainted teachers along with clerical staffs to inspect internal/ external examination activities. The committee is

continuously in contact with the web-portal of K.B.C North Maharashtra University, Jalgaon to locate well-in-advance all the circular of examination and internal assessment. That information is also communicated within stipulated time to all the concern administrative staff, teachers and students. All the university circulars are displayed on the notice board as well as it is also communicated by the teachers to their respective classes.All the queries are solved under the college level grievance channel.

Internal/External Redressal:

As per the guidelines and CBCS Patterns of the advocated by the university, the college implements 60- 40 patterns for the evaluation of the students.

Division of Marks (100 Marks)

60 Marks: External Evaluation (university Papers)

40 Marks: Internal Evaluation (includes as attendance & behavior, Test 1 & Test 2, Seminar, Group Discussion and Tutorials etc.)

All the guidelines are followed by the Committee members and teachers.

During the lockdown due to pandemic as per UGC, State Government and University regulations, the college has conducted online internal / Oral/ Practical examinations through online platform.

To conduct University Examination smoothly, the constituted examination committee works actively on the following agenda:

- Circulate various university circular and time-table among the student.
- Also ensure all the preparation regarding examination in well and advance to avoid certain problems.
- The college has formed IT Co-Ordinator Committee during Covid-19 Period to resolve queries in online examination.

Grievance Redressal System:

To increase the efficiency to resolve the grievances of the students smoothly, the college has defined two different channels. One is related to college level queries and another is for university grievances.

College Level Grievances:

All grievances related to the internal assessment are primarily redressed by the respective heads of the departments. In some unsatisfied cases, they are forwarded to the examination committee (if required).

- Seeking permission for Internal examination for less than 80% attendance.
- To allow for re-examination in case of unavoidable reasons.
- Doubts and queries regarding Internal examination or assessment.
- Any grievances regarding practical work are immediately resolved by the respective teacher and the

head of the department.

University Level Grievances:

In case of any university related grievance, applications in prescribed forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as:

- online form submission, queries in hall ticket are addressed at college and university level in time-bound period.
- If students have any doubts, examination department helps to ask for photocopy of answer sheets as per the stipulated guidelines.
- Continuous follow up is taken with the university till the grievance is settled.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The college is permanently affiliated to K. B. C. North Maharashtra University, Jalgaon and follows the curriculum prescribed by the University. This curriculum is outcome based and has well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). POs, PSOs and COs for all programs offered by the college are stated and displayed on the college website which are inclusive and regularly updated. The PO's, PSO's and CO's are expressed in the form of knowledge, skills, and attitudes which define all the courses offered in the college. The faculty, students, and other stakeholders are intimated about the program outcomes, program specific outcomes, and course outcomes in the following ways:

- The details of PO's, PSO's and CO's of each program offered are stated in a lucid and specific terms and are uploaded on the College website. It helps the stake holder as well as students to know and to chose proper program and course.
- During introductory lectures at the start of the semester teachers provide information about thePO's, PSO's, CO's and methods of evaluation as well as the performance expectations.
- Even though the CO's are given by the affiliating university, along with the syllabus, if necessary, the COs are modified and re-framed by the concerned faculty members.
- The importance of learning outcomes has been communicated to the teachers through IQAC.

According to the expectations of the stakeholders, the teachers of the institute are actively involved in syllabus framing workshops, where they contribute in asserting POs, COs and PSOs in curriculum.

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancement

process of an institution. The academic progress of the students is regularly monitored by subject teachers as well as respective Heads of Departments for effective program outcomes attainments. The college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS and NCC units of the college organize various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitude among the students. The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. The Methods adopted for the evaluations of program outcomes, program specific outcomes and Course Outcomes are as follows:

The performance of the students in university examination is the source to judge their summative assessments. The college analyzes course-wise results and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly. These are the other ways of measuring the outcomes whereas many other aspects of outcomes are evaluated indirectly through their performance such as active involvement in curricular, co-curricular and extra-curricular activities. The teachers also assess the development of students and their performance through observation. Through classroom interactions, question answer sessions, personal counselling, etc. The participation of the students in departmental activities, study tours, industrial visits, etc. also helps in gauging their growth.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 67.85

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
230	370	279	125	64

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
322	455	350	262	185

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.58

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 8.8

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.30	0	4.00	0	3.50

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The transition from a traditional college to a modern and digitally driven Arts, Commerce and Science college begins with the creation of an Innovation ecosystem. Innovation and research is the mainstay for the sustainable development of nation and educational institute has to play vital role for the same. In order to create the research environment, an ecosystem must be developed in the institute. In this regards our college has been constituted, Research Committee (RC) and Research Advisory committee (RAC) as per guidelines laid by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon to monitor research activity in the college. RC encourages the faculty members to carry out the research activities in the college, including participation in the conferences, workshops and submitting research articles as well as research proposal to various agencies.

In the last five years our faculty members have been published *one hundred thirty nine* research papers in UGC care list, Scopus, Web of Science, peer reviewed journal as well as *seventy* numbers of books, book chapters, and conference proceedings. During this assessment period 6 number of research projects have been sanctioned by various funding agencies like UGC, ICSSR, KBCNMU etc. to the faculty members of the institution. The various departments in our college arranged *thirteen* numbers of national conference, international conference, workshop, webinar during the assessment period. Recently, Chemistry department has organized national webinar on intellectual rights and Geography department hosted for the

syllabus reframing workshop for the FYBSc geography subject in the affiliating university. The RC also motivates the students as well as faculties to participate in the Avishkar competition held every year, quiz competitions, science competition.

Our management motivates to carry out research activities in the college and RAC is back bone of it. Out of thirty eight permanent faculties *twenty five* have been completed their doctoral degree. Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon recognized *eleven* faculties as a research guide as well as *six* faculties recognized as a Post Graduate teacher. The chemistry and geography departments are recognized research laboratories in the college by affiliating university. The byproduct of this is that *ten* have been completed their doctoral degree during last five years and *eigh*t number of students are enrolled for the Ph.D. Two registered Ph. D. students have been awarded ***Mahatma Jyotiba Phule Research fellowship*** by the government of Maharashtra.

RAC monitors progress of research of students which are enrolled for PhD in the college by taking meeting twice in a year. In these meetings research students gives presentation and discusses their research activity during last six months with the RAC. The committee member solves the difficulties of the students and approves six monthly progress reports to be submitted to the affiliating university as per guideline suggested by UGC, New Delhi.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 12

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	4	1	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 3

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	30	47	14	8

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.68

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	12	8	28	10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The cultivation of social responsibilities, character-building and holistic development of students are the prime core values of our institution. In this regards our institute attempts to translate our core values into reality through the platform of extension activities. The students are transformed into agents of social change to provide lasting solutions to social problems. Our college organizes several extension activities in the neighbourhood communities. NSS and NCC have been playing a key role in establishing the network with the neighbouring communities. A list of such extension activities are presented below.

Blood Donation Camp: Institute organises blood donation camp on 8th September, death anniversary of Late Appasaheb Bhaskarrao Rajaram Patil, founder President of Kisan Vidya Prasarak Santha, Parola, every year. In this blood donation camp NCC, NSS students as well as teaching and non-teaching staff of college, donates blood.

NSS Special Winter Camp: NSS unit arranges a special seven days winter camp at adopted village every year. During this camp, the NSS unit organizes lectures on health, education & social issues. Along with this, the NSS Volunteers undertook the activities of tree plantation, performs street plays, rallies and awareness programmes, water conservation, cleanliness etc.The NSS Unit has also started 'Vachan Katta' (Reading Forum) in the adopted village to enhance the reading habits of the villagers

Street Plays: The NSS unit of our college presented several street plays on social awareness issues. Some of them are on save girl child, tobacco free environment, Save Environment etc.

Tree Plantation: NCC and NSS unit of our college is actively take part in the tree plantation in the college, adopted village every year in the rainy season. Recently in August 2022, NSS and NCC unit have planted 1000 plants in the premises of Nageshwar temple on the occasion of *Azadi Ka Amritmohotsav'*

NCC Camp: NCC unit of the college organised training camp during covid-19 period required for 'B' and 'C' certificate.

Celebration of days: Every year, NSS unit of college organizes several days such as World Democracy Day, National Voters Day, World International Justice Day, International Yoga Day etc.

Organization of Rallies: For social awareness of society, institute tries to reach upto society in the form of rallies. NCC and NSS unit of college conducts several rallies such as Independence Day Rally, World Bicycle Day Rally, *Vasundhara Bachav* Rally etc.

Covid-19 Related Activity: NSS unit has distributed the masks and sanitizers for needy peoples during the pandemic. For prevention of Covid-19, it was necessary to get vaccinated. In this regards our college have been organized vaccination awareness campaign and vaccination camp twice in the institution.

Legal Literacy Campaign: In order to get acquainted with the Indian legal system, NSS unit of the institute conducts legal awareness programme for the students. NSS unit organises lecture on legal awareness. In this programme senior advocates from Parola Court delivers lecture legal awareness for the students and helps them to make responsible citizens of India in future.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NSS and NCC unit of the college conducts various extension activities related to social service. For their appreciation various government and non-government agencies appreciate our work in the form of appreciation letter, certificate, momentous. Some of the recognitions are as under.

NCC unit of the college gives excellent training to the NCC cadets. One of the NCC cadet of the institute, Mr. Sachin Subhash Desale, represented his Directorate Maharashtra at **Annual NCC Republic Day camp at the Prime Ministers rally** held at New Delhi from 1st January to 29th January 2017.

During Covid-19 pandemic, NSS and NCC unit of the college has done the excellent work by organizing Covid-19 testing camp, vaccination awareness campaign, vaccination camp. NSS volunteer of the college has given service in various government bodies such as Cottage hospital, Tahsil Office, Police Station, Nagarparishad and Bus Stand Parola. Furthermore NSS and NCC volunteers has done considerable work in rural area of the Parola tahsil by organizing vaccination awareness campaign and distribution of the masks and sanitizer to the people of the rural area. It will be worthy to quote that our NSS unit has distributed handmade masks.

This work done during Covid-19 pandemic was recognised by Cottage hospital, Tahsil Office and Nagarparishad, Parola. The institute has been awarded as **COVID Worrier** by Tahsil Office and Nagarparishad Parola. **The NSS Programme Officer has been awarded** as COVID WORRIER by Tahsil Office, Cottage Hospital and Nagarparishad Parola. NSS volunteer of the college has done field work in the Cottage hospital for vaccination and for this work **7 NSS volunteers have been awarded as COVID WORRIER** by Cottage Hospital, Parola.

NSS unit of the institute conducts legal awareness programme in the rural parts of the Parola tahsil in collaboration with Parola Civil Court. This work of the institute, **NSS Programme Officer and 15 NSS volunteers are appreciated by District Court** Jalgaon by offering the appreciation letter.

On the occasion of the Republic Day 2020, District Police Headquarter, Jalgaon three NSS volunteers of our institute were honoured to participate in the rally.

In order to make tobacco free campus in the various schools of the Parola tahsil, NSS unit has organized tobacco awareness campaign and pledge for life tobacco free youth of the 4000 school students. This work was appreciated by Sambhandh Health Foundation, New Delhi, for **Leadership in Tobacco control (Gold Medal).**

On 8th September, death anniversary of founder chairman of Kisan Vidya Prasarak Santha Late Appasaheb Bhaskarrao Rajaram Patil, our college organizes blood donation camp every year. In this blood donation camp NCC, NSS students as well as teaching and non-teaching staff of college donated the blood. This work is appreciated By Indian Red Cross Society District Branch, Jalgaon.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 66

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
27	11	12	07	09

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Infrastructure of the Institution has three buildings as A- wing, B-Wing and, C-Wing having total built up area of 45861.26 Sq. Ft. with a sufficient playground having total area of 2.16 acres. The College is having 18 classrooms, separate spacious laboratories for Chemistry, Physics, Botany, Zoology, Geography, Commerce and Management, Soil and Water Conservations, Software Development, and, Computer Science with adequate facilities required for the Teaching-Learning process. College is having two recognized research laboratories for subjects Chemistry and Geography. All the departments are provided with computers, printers and broadband internet facilities. Broadband internet facilities are also available in Library, Commerce laboratory, Computer Laboratory and Software Development laboratory for students. The institution has 6 ICT classrooms and ICT facility have been provided in the Commerce laboratory, Geography laboratory, Soil and Water conservation and Software Development laboratory and Seminar hall with internet broadband connection.

The institute has well equipped laboratories. In chemistry laboratory PC based UV spectrophotometer, Ultrasound interferometer; Ultrasonic probe sonicator, double distillation assembly, flame photometer, muffle furnace, and photocatalytic reactor etc. are available. Botany laboratory is having a biological charts, plant preservative jars and research microscope for effective teaching process. The institution also having botanical garden in which different plant species are available. Zoology laboratory having instruments, charts, museum and preserved specimens are available. Geography research laboratory having instruments like dumpy level, topographical maps, Automatic weather station, plane table survey sets, prismatic compass sets, GPS, software global mapper is available, Mirror Stereoscope, Aerial Photographs, Indian clinometers, Abney level, various types of Globes etc.

In the institution Commerce laboratory having 32 desktop computers, Software Development laboratory having 32 computers and the Computer science laboratory having 16 computers available for students. The institute is having UGC- Knowledge Resource Center for a student is available in the Library. Xerox & Student consumer store, canteen is also available for students. Actively NSS, NCC unit is working in the institute and which is helpful to students to become good citizens. Institute encourages the students to develop cultural activity within them for that institute provide musical instrument, sound system and separate hall which help them to participate in different programs organized by university, and college gathering events like plays, mimes, skits, craft, rangoli, debating, street play, etc.

Institute provides adequate facilities for sports. The college has sufficient playground with an area of 2.16 Acer. Well equipped multi-gymnasium having Station gym, weight training set, Foot rod piece, Dumbbells and Plates, Exercise cycle, Weight training set etc. College motivates students to participate in different sports by providing sports kits, traveling allowance, dearness allowance and tracksuits for winners. Multigym is well equipped. Institute is having wheel chair, ramp facility for divyang students. There is separate drinking water tank having 8000 liters capacity.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 26.15

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
11.23	1.04	3.03	22.04	7.51

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library is a well-stocked and automated with Master soft's LIBMAN- Library Management System. Library is fully automated during 2016-2021. Earlier library was using Akashinfo tech Autolib software. In 2021 library Purchased updated software i.e. Master soft LIBMAN- Library Management System. The LAN including Libraries and e-facilities are available to access e-resources (eBooks and e-journals). Internet facility is made available freely to the staff and students. All the staff and students have access to vast e-resources available under N-List and e-journals subscribed by the college.

Library has a book collection of 30863 Books, and 28 journals and 8 newspaper subscribed. Library using ILMS (Integrated Library Management Software). System having the Cloud based server and Web based software is being installed for Library automation. The library can accommodate over 50 students in reading room. Library has been Subscribed N-LIST Data base since 2012. N-List database provided More than 3 Lakhs eBooks and 6000 e-Journals. The library has 10 N-computing computers with internet facility. Library also have OPAC facility is available for books searching.

Per Day uses of Library:

Percentage per day usage of library by teachers and students is vary per day, sometime it's reached on 1000 of books, sometime it is less depends on the needs of student's. on an average 30-35 books have been issued per day.

N-List:

Library has been purchased database of N-List, all the Teaching staff are the active Member they are visiting to the site as per their need of knowledge, reading the article and books in his free time.

Journal and Periodical:

Library has been purchasing various types of periodical and journals and added new titles every year. All the journal are displayed in the separate journal Rack subject wise. In the academic year 2017-18, 23 journals were subscribed and spent amount Rs. 15625-00, in 2018-2021 there are 19 journal and periodical were subscribed. 2021-2022, 28 journals are subscribed and spent amount Rs. 66372=00.

Nature of automation (fully): https://libcloud.mastersofterp.in

UGC Network Knowledge Resource Center:

Library having 10 Desktop Computers in the Library UGC Knowledge Resource Centre, Local Area Network (LAN) with Internet Connectivity provided BSNL Broad Band. There are 10 (Ten) Net Work terminals and one printers/Xerox machines to facilitate the multi-copying of study materials.

Books QR Code:

QR Codes of important books have been prepared for the convenience of students, by which students can read the said book instantly in their mobile. The students found the facility very useful and welcomed it.

QR Code for Library visitors:

Student can scan QR code from his/her Cell phone and getting permission to seat in Library Reading Hall. Automatically in and out time will be register in the software.

CCTV: The Library is under CCTV surveillance. CCTV installed in Stack Room, Circulation Counter and In Reading Room.

Library Website:

Library department has been developed its own website with site.goole.com for easy access to various stakeholders: https://sites.google.com/site/librarykascc/home

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college has provides computers with printer, scanner and internet facilities to office, library and various departments. The college upgraded its IT facilities as per the needs and requirements during the last five years. These IT facilities are ensures students and faculties to keep themselves update in every field of knowledge. The college has upgraded internet connection bandwidth from 20 Mbps to 200 Mbps from 2016 to 2021. Now in 2022 college has three broadband connections with 100 Mbps bandwidth. The college has updated its IT facilities with increasing the number of computers, printers, and scanners, smart boards, interactive LCD projectors, photocopy machines, online admission process, dynamic website, etc. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various facilities. In the institution sufficient number of desktop PCs are available for teaching learning process, installed in various laboratories. At present there are 105 PCs with broadband internet connection. For teaching learning process college had five LCD Projectors earlier, now they are increased up to eleven in the last five years. These LCD projectors are installed in the Commerce and Management Laboratory, Software Development Laboratory, Soil and Water Conservation Laboratory, Seminar Hall and different classrooms. The antivirus like Quick Heal are installed in all computers and regularly updated and upgraded. The college has well equipped commerce lab, Knowledge Resource centre and Software development lab. All these labs have computers with internet facility. Our college is an authorized Centre for assessment of theory papers (CAP) of exams conducted by Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon by mode of On Screen Evaluation. For On Screen Evaluation College has organizes the computers with internet connection. Our college faculties as well as nearby other colleges like Rani Laxmibai College Parola, Arts, Commerce and Science College Dharangaon and Sau. Rajanitai Nanasaheb Deshmukh Arts Commerce &Science *College* Bhadgaon faculties were joined to our On Screen Evaluation Centre.

The whole campus of the institution is under CCTV survilance. There are 20 CCTV cameras are installed in the campus. Principal, vice principal and few teachers continuousluy monitored the activities.

Admission process in the institution is fully in an online mode using Master Soft cloud based software. Master soft ERP solutions LIBMAN library management software (version 1.0) is the software used in library which is a multiplatform, multilingual, and client server based software. It provides highly versatile and user friendly online public access catalog (OPAC) for simple and advanced search. Library also provides M OPAC to students and faculty members. All the books in the active collection have been bar-coded.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 12.44

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 105

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 57.22

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
15.49	15.47	27.77	18.47	20.95

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 55.95

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
743	778	756	830	698

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

    1. *Soft skills*
    2. *Language and communication skills*
    3. *Life skills (Yoga, physical fitness, health and hygiene)*
    4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 19.82

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
664	0	544	0	140

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 17.51

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
65	73	25	16	8

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
230	370	279	125	64

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	0	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	0	18	15	11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has registered Alumni Association under the Society Registration Act1860 with registration No. MH/19674/Jalgaon. The association has Executive Committee with 09 members and general body comprising all registered members. The students who have completed UG, PG and Ph.D. from the college are eligible to register as member of the alumni association.

Alumni association encourages alumni to participate in various activities that would contribute to the

progress and general development of college. Alumni association organizing alumni meet or gathering to facilitate the interactions amongst the alumni and students enrolled in the college. Alumni association encourage alumni to mentor the students in sense to deliver or inform regarding newer challenges and job opportunities. Alumni association in coordination with alumni works towards the welfare of students pursuing degree in the college.

Alumni association maintaining and updating alumni database and always try to promote friendly association between alumni and their juniors. It try to disseminate knowledge and skills for the mutual benefit of the Members as also for the benefit of the College. Alumni association undertake -Intellectual activities, Academic activities, Social service etc. An alumni association brings former students together to maintain a connectivity with their fellow graduates. Alumni associations could provide various resources in addition to career services that help former students for higher education. This might include access to library materials, extensive journal and periodical databases, and even access to certain labs and equipment facility.Alumni meet is a gathering of passed out students of an institution and it is a place where the institution feels proud on seeing its successful alumni. Alumni associations develops, coordinates and evaluates programs and projects to promote alumni relations and educational programs designed to connect alumni through academic channels such as programs/departments/colleges.

During their meet, the alumni community shares their experience in the outside world, Which they faced after stepping out of the institution. Plans, coordinates, and attends events, meetings, or other activities as requested by academic units.

Some contributions and activities by Alumni Association are as follows:

- Guest lectures by some of the Alumni.
- Organization of alumni meet in every academic year.
- Organization of student-alumni interaction program.
- Active engagement of alumni for campus placement.
- Financial Assistance by alumni.

File Description	Document
Upload Additional information	[View Document](#)
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Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision of the Institution:

"To impart quality higher education and inculcate social and ethical values among rural students to make them good, self-reliant and capable citizens of India."

Mission of the Institution:

"To achieve an all-round development of the students, we aim at encouraging creativity, self employment, social service, aesthetic sense, consciousness along with the need of environment, sport and cultural proficiency and ideal citizenship so as to enable them to preserve the healthy democracy in the country."

Goals of the Institution:

- To help students to develop in depth knowledge in selected area of study.
- To open the students to the social realities with a view to make them a responsible citizens.
- To ensure and inculcate perfect discipline in terms of regularity, sincerity and punctuality among the students so that they contribute to the society and nation as most responsible and respectable citizens.
- To provide a platform to the students, by giving them an opportunity to face all the challenges of the competitive world, with almost utilization of their potential in sports, athletics and other events.

Nature of Governance:

The institution believes in democratic decentralized and participative governance. The governing body delegates authority to the secretary and principal. The Leadership, CDC, Principal, IQAC, and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. Faculty members have proper representation on various bodies and committees of the institution. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college's efforts in achieving its vision.

Participation of Teachers and other stakeholders in Decision making bodies:

Teachers play an important role in implementing the vision and mission of the college and take proactive part in decision making process. Teachers have representation on various decision making bodies of the organization as follows:

- College Development Committee.

- Internal Quality Assurance Cell.
- Academic committee.

The CDC members of the institute meet regularly in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization.

Internal quality assurance cell plays an important role regarding quality issues of the institution. IQAC hold its regular meetings and develop strategies for the implementation of quality related issues. There is proper representation of various stakeholders form management, society, teachers, alumni etc. in the composition of IQAC.

Various academic committees have been set up for the smooth functioning of academic proceedings of the institution. These academic committees have been chaired by one of the teachers supported by coordinator or members among the teachers. Various academic programmes and have been carried out the by these committees.

File Description	Document
Upload Additional information	[View Document](#)
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6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

In the administrative set up the Principal is at the helm. The Principal prepares the annual budget in consultation with the faculty and the management. Under the guidance of the Principal, the IQAC cell looks after the task of IQAC. The HODs look after departmental affairs. There are various committees to make teaching-learning process smooth. The College is governed by Kisan Vidya Prasarak Sanstha and affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The institutional leadership has always been participatory. The College Development Committee and IQAC finalize academic, administrative and infrastructural development plans of the college.

Administrative setup:

The organizational structure consists of the parent body of Kisan Vidya Prasarak Sanstha with the President, Vice President, Directors, and Secretary process effective, to run the college smoothly, and to carry out curricular, co-curricular and extension activities. Apart from the teaching staff, there is

administrative staff to look after the administrative affairs. The I/c registrar works under the supervision of the Principal. The official work such as admission, examination, accounts, and finance are decentralized among the senior clerks. The junior clerk, technical and auxiliary staff works under the guidance of the principal and registrar.

Appointment and Service Rules:

The appointment and service rules procedures are followed as per the guidelines framed under Uniform Statutes Section 72 (10) of The Maharashtra Public Universities Act 2016, Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, State Government of Maharashtra and UGC New Delhi. For the promotional policies of non teaching staff Maharashtra Civil Service rules and regulations are followed.

College Development Committee (CDC):

At the college level, the College Development Committee (CDC) is an apex body and acts as a link between the Management and the College comprising of Office Bearers of the Management, the Principal, teacher representatives, non-teaching staff representatives, and students' representative. At the College level, there is an Internal Quality Assurance Committee (IQAC). The Principal is assisted by Vice Principals followed by the Heads of the departments and faculty members. For official matters, the Office Superintendent is assisted to the Senior and Junior clerks, Accountants, and other staff.

Perspective plan:

As a post accreditation measure, the college has prepared five-year perspective plan from 2017-18 to 2021-22 immediately after second cycle of accreditation in December 2016 to cater the needs of the students and to expand the academic horizon of the college. Perspective plan helps in a systematic and well thought out implementation of welfare measures in tune with the vision and mission.

- To introduce new undergraduate, post graduate degree programs, research programs, Add-on courses and to introduce additional divisions as per strength and demands of the students.
- To promote the faculty members to participate in curriculum design and review at university level.
- To conduct academic and other quality related audits.
- To organize national / international / university level seminar, workshops, workshops etc.
- To promote ICT enabled teaching learning process Infrastructure augmentation.
- To construct the well furnished reading hall and augmentation of the facilities in the library.

File Description	Document
Upload Additional information	[View Document](#)
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6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts

3.Student Admission and Support
4.Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

There are a number of welfare measures taken by the Institution for the benefit of teaching and non-teaching staff viz.

- The Institution has its own Staff Kisaniy Patsanstha (Credit Society) through which short term and long term loans are disbursed to the staff members.
- Kisaniy teaching and non-teaching Credit Cooperative Society: Instant loan up to 6 Lakh with 6% interest for personal loan.
- Annual share dividend as per cooperative rules against investment that is more than 12% per annum.
- Group Insurance of Coverage up to Rs. 60000/- with an premium of Rs. 240 to 720 per annum.
- The Management/Institution acknowledges the academic and non-academic achievements of the teaching and non-teaching staff.
- General Provident Fund (GPF) for grantable staff Investment of 10 % of the basic pay with returns as per government rules.
- General Provident Fund scheme is in practice for the teaching and non-teaching staff members.
- Defined contribution pension scheme (DCPS) for grantable staff who have joined the service after 01/11/ 2005.
- Medical claim facilitated through Joint Director of Higher Education to the Government of Maharashtra.
- Retirement pension as per government rules and regulations.
- Registration fees, TA/DA provides to teaching and non-teaching staff for various workshops arrange by college level and University level.

In addition to these the management gives the following benefits to the employees:

The staff members are felicitated in a function for the sincere discharge of their duties in the College, clearing qualifying examinations like SET/NET, paper presentations at international conferences, publishing books, obtaining M. Phil or Ph. D degree. Welfare measures are taken by the institution, felicitation of staff members for higher academic achievements

Appraisal System: The institution follows the performance-based appraisal system (PBAS) developed by UGC and the affiliated university KBC NMU for the promotion of teachers. The college has a separate API-

CAS committee to verify the PBAS forms. After verification by the committee, the Principal recommends the proposals of eligible teachers to the University for Promotion. The filled forms are submitted to HODs concerned with all enclosures for assessment and evaluation. The HODs verify the information and then submit them collectively to the principal with proper remarks. The Principal then verifies the information given and gives his remarks. The evaluation of the teachers' performance is made by HODs concerned and the Coordinator of IQAC. A separate committee is formed to analyze the feedback of the teaching faculty. Online feedback is being collected from students of various classes and feedback is taken from students. Students mention their remarks if any, in the feedback forms. The non-teaching staff submits their filled-in forms to the Office Superintendent, who puts remarks on the forms. These forms are sent to the Principal for further verification and action. The performance of the non-teaching staff is made by collecting information from non-teaching employees in a format provided by the Government of Maharashtra.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 23.3

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	13	16	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 23.21

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	27	24	06	08

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
29	30	31	35	35

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization and Optimal Utilization of Resources:

The college is fully aided by the Govt. of Maharashtra and included under section 2(f) section 12B of the UGC Act, 1956. It is fully eligible to receive the grants under various schemes of UGC. The college mobilizes funds for its regular activities from various agencies. The IQAC and UGC committee always search the new reassures for mobilizing funds and it has developed a systematic procedure for the optimal utilization at these resources. college receives grants from the UGC under General Development Assistance and under various schemes which are utilized for development of infrastructure and educational equipment's as per the guidelines of the UGC. The College receives tuition fee, library fee, gymkhana fee which are utilized by the college as per need. The college receives grants for organizing seminar, workshop, conference from the KBC NMU and Govt. of Maharashtra etc.

The College maintains its infrastructure updated from time to time. It has prepared its policies for effective implementation and optimal utilization of its resources. Officially appointed peons maintain the cleanness of the classroom and campus of the College. Few contractual support staff is appointed through proper channel. The received funds are collected and used through the Cheque, RTGS or NEFT mode. As per the priority and advised of CDC the funds are utilized for infrastructural development and beautification, ICT device and up gradation, student development and necessary equipment for the skill-based courses. Each and every single rupee received, is spent utilized proper channel.

Financial Audits:

The college has internal and external audit system. The internal audit is done by Registrar and Account Clerk while external audit is carried out by Chartered Accountant appointed by the institution for each financial year. The audited report by the external auditor is placed before the Management in the meeting for vetting and rectification, if any. The remarks given by the auditor are taken into consideration in the next year. In the second stage representative of joint director of higher education, Jalgaon region which go through the audited statements in detail in order to examine the legality of receipt and payments.

The government assessment is carried out by the Joint-Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. The Annual Audit Statement is regularly submitted to AO/Joint Director, Jalgaon Region, and Government of Maharashtra. The last audit done recently by the senior auditor and Joint Director of Higher Education, Jalgaon, and there were no major objections.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and Institutionalization the institution has established the Internal Quality Assurance Cell after first accreditation in the year 2005. IQAC has become valuable in suggesting several quality improvements measures in the institution. The institution has composed the IQAC for planning, supervising, and reviewing various activities like teaching learning, research extension, co-curricular and extra-curricular activities. At the commencement of each academic year the IQAC constitutes statutory and non-statutory committees for the smooth functioning of academic, non-academic and support activities for overall development of the students. Institution adopts quality management strategies in all academic and administrative aspects. The IQAC adopts a participatory approach in managing and coordinating all components. As a matter of policy, the IQAC sets broad objectives and chalks out plan of action at the beginning of an academic year towards quality enhancement.

1. **Academic Calendar:** In the beginning of academic year every year IQAC prepares academic calendar for the year includes teaching learning planning, organization of seminar, workshop etc. Internal and external evaluation planning etc.
2. **Continuous Review of the Teaching-Learning Process:** The Committee prepares an Academic

Calendar which incorporates conduct of various cocurricular and extra-curricular activities, Examinations, Gathering, NSS Special Camp etc. Teaching Plan and its review Departmental meetings, Continuous Internal Assessment Review by the Principal through departmental and staff meetings.

3. **Annual Teaching plan:** At the beginning of each academic year IQAC collects annual teaching plan from individual faculty member. The progress has been reviewed in the department meetings and staff meetings.

4. **Adoption of Innovative Teaching-Learning Methods:** Industrial Visits and Educational Tours Replacement of blackboards with green and white boards Strengthening of ICT enable classrooms Lecture on familiarizing faculty with ICT Tools and hands on training.

5. **Quality Initiatives:** Since second cycle of the NAAC, IQAC has been promoting the quality culture in overall activities of the college. Therefore, every year, in the initial meetings, IQAC takes review of the status of the teachers' research work and performance such as Ph.D. research publication, MRPs, Research Guidance, Seminar participation and organization etc. As result at present there are 25 faculty members are with Ph.D., MRPs are sanctioned by KBC NMU, ICSSR etc.

6. **Structured feedback and Review of learning outcomes:** Feedback is a vital part of the teaching-learning process. Keeping this view in the center, IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. IQAC prepares an inclusive feedback analysis report and it discuss in the meetings for further improvement and implementation. Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open book tests, internal assessment tests, and university examinations. University result analysis is made for each semester at the department level and is discussed in IQAC/CDC, meetings for further improvement and implementation.

7. **Other quality measures:** Library and Administrative Services have been computerized. Library is upgraded with **Mastersoft ERP software**. Other software such as **LIBMAN Software**, MOPAC, OPAC etc. are available. **NLIST** facility is prescribed for e-resources. Conducted audits like Academic, Environment and Energy etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above	
File Description	**Document**
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

In tune with the vision of the institute in various academic administrative domains, the institution has carried out the highest care regarding the safe and secure education of girl students by providing the following initiatives and programs toward equity and sensitization. Our Institution is committed to providing a safe and encouraging academic environment to the girl students and the women employees. In our college education, women's safety is a top priority. The institution takes the highest care regarding the safety and security of girl students and female staff in the campus. CCTV cameras have been installed in the college premises at various places. The institute has a robust and efficient "Yuvatisabha" under the leadership of a lady faculty member, which conducts various activities, are being organized under "Yuvatisabha" to address issues related to women's health, hygiene, security and gender equality. Under the "Yuvatisabha" the college organizes lectures/seminar on Women's Laws and Rights. The college has separate functional discipline committee which looks after the girl's safety. To support the safety and security of girl students, the college organizes the training camp of 'Swayamsiddha' by professional trainers for self-defence.

The institution has a separate provision for the Prevention of Sexual Harassment of Women at the Workplace as per Act. The Internal Complaint Committee takes care of the complaints of girl students. The college provides equal opportunities to various weaker sections of society for the participation of girl students in sports, cultural activities, student's council, NCC, NSS, and other co-curricular activities.

Our Institution arranges various activities by paying tribute to all the national heroes on their Birth and death anniversaries. The events are followed either by lectures, rallies, or the competitions like elocution, wallpaper, and rangoli etc. The Institution organizes activities to recall the events in the life and contribution of our National heroes/leaders to imbibe moral and ethical values in students in their professional and social lives.

The Institution celebrates Independence Day, Republic Day, Maharashtra Day every year with patriotic fervor in college to learn about India's political history, Indian freedom struggle, and the Indian Constitution as a part of their curriculum.

The Institution organizes the birth and death anniversaries of great Indian personalities to give the morals of their life to the students by organizing birth and death anniversary of Mahatma Phule, Dr. A. P. J. Abdul Kalam, Dr. B.R. Ambedkar, and Savitribai Phule, Mahatma Gandhi, Lal Bahadur Shastri birth anniversary, Shahu Maharaj, Lokmanya Tilak, Annabhau Sathe, Dr. Sarvapalli Radhakrishnan, Swami Vivekananda, Mahatma Phule, Chhatrapati ShivajiMaharaj, Rajmata Jijau birth anniversary, Netaji Subhash Chandra Bose birth anniversary, Veer Birsa Munda birth anniversary and other great personalities who contributed a lot for the prosperity of the country. By celebrating these events the students learn how the great sons of India have fought to attain freedom and make India a sovereign country. These functions are arranged to inculcate respect for India's rich heritage and diversity to reinforce the national pride and respect for all.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our Institution's efforts are to create educational values amongst the students which will be valuable to form harmonious relations between the College and Society. To sensitize constitutional responsibilities institution has initiated events like Constitution Day, Social Justice Day, Republic Day, World Non-Violence Day, Blood Donation Camp, Street Play Performance on Rights and Duties like National Integrity, Communal Harmony, Rallies for Ante-addiction, to save girl child, to save Vasundhahara (Earth) and for flood-affected people. To realize the rights of women the Institution organizes *Yuvati Sabha* for Girls students, Self-defence training of Swayam Siddha by trained masters. To create healthy and peaceful

life the College arranges Yoga Classes and Meditation for students and staff. To create patriotic ideals the college organizes the celebration of Birth and Death Anniversaries of National Heroes, through essay competition, poster presentation, debate, elocution, Rangoli and so on.

The real endeavour of our Institution is to create an inclusive environment. To fulfill this aim our Institution has planted a number of trees to make a green and healthy environment for the sake of sound minds and sound bodies. The central base of our efforts is to create men and women who will serve the Nation without making any caste and religious differences. In our Institution, the increasing number of learners from diverse backgrounds are admitted to strengthen the importance of making college more inclusive. In this context, the Institution and teachers are expected to transfer the understanding and position about the diversity into the classroom processes. They identify and recognize the threads of diversity among the learners in order to address the corresponding issues and challenges with respect to curriculum design, teaching-learning practices, and processes and learning materials, so thatsubsequently the different learning need of students are met.

Every year our institution organizes Blood Donation Camp on 8 September in memory of founder president Late Appasaheb Bhaskarrao Rajaram Patil (Ex-MLA) in collaboration with Red Cross Society Jalgaon. Realizing the significance of the blood in case of emergency the college has organised special blood Camps to fulfil the need of blood. It creates a sense of social responsibility among students.

Every year all the staff members of the institution deposit fund from their salary to run the scheme "Kisan Poor Students Welfare Fund". In which some of the needy students are given the benefits of the scheme to meet academic expenditure.

The institution takes immense efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities through following unique initiatives, activities, and practices.The Institution gives priority to character building and the overall development of the students. In this concern, our institution arranges various activities relating to National Integrity, Social Equality, Social Justice, Cultural- Regional, Communal, Socio-Economic and linguistic harmonies.

In the present condition, our Institution concentrates on Social burning issues to create awareness among students and society. The Institution endeavours the various activities to fulfil the need for a healthy, harmonious, and peaceful society.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Practice 1.

"Blood Donation: Learning to connect to society through education"

Objectives of the Practice:

- To strengthen closer relations between higher education and communities.
- A hope of life to someone in our blood donation.
- An act of humanity from known to unknown.
- To inculcate the Civic responsibility among the students.

The Context:

Community-based education combines the present education with community service to enhance the learning of the students for civic involvement. The National Service Scheme (NSS) focuses on community improvement through academic programs by organizing the Blood Donation Camp for community service so that students, faculty, and community people can unite between theory and practice, between knowledge and action, and between the resources of Institution and Community improvement.

The Practice:

The National Service Scheme (NSS) unit of our institute organizes Blood Donation Camps in collaboration with the Indian Red Cross Society or Navjeevan Laboratory every year on 8th September in memory of Founder President Hon. Late Appasaheb Bhaskarrao Rajaram Patil.During the last five years, the NSS department has collected several units of blood in collaboration with the Indian Red Cross Society. The Institution aims at ensuring easy availability and adequate supply of safe and quality blood and blood components collected from students, the N.C.C. Unit, teachers, and voluntary blood donors from the community.

The collected blood is stored and transported under the supervision of the trained staff of the Indian Red Cross Society. By preserving this policy, blood transfusion is utilized by needy people in Jalgaon district and the neighborhood.

The Evidence of success:

The practice has made an impact on the community, students, and teachers. Donated blood is being utilized by needy people in the Jalgaon district and the neighboring area. Voluntary blood donation camps have resulted in a great social impact on students as well as teachers. The impact of this practice is apparent in personality development, moral education and civic responsibility among the students towards Institution, communities, and the nation.It has also been observed that students develop managerial ability by organizing such types of programs in the Institution to create social and national unity.

Practice 2.

"Kisan Students Welfare Scheme" (KSWS)

Objectives:

- To promote the poor and needy students by helping them financially for higher education.
- To bring rural and poor students into the main progressive stream of society.

- To create a new hope of education among rural students**.**

Goals:

- To remove the financial obstacles that speed break the process of education.
- To build confidence among the students for higher education.

Context:

The Vision and Mission statements of the Institution emphasize the importance of creating ideal students beneficial to society. Kisan poor students welfare scheme practices the concept of economically poor and needy students. Kisan poor students welfare scheme in which financially poor students are selected. The students are adopted voluntarily by the staff to fulfill their essential academic financial needs like exam fees, admission fees, books and stationery, traveling expenses, etc. Kisan poor student's welfare scheme committee selects some of the students who are not financially well to take education. This scheme gives them a new opportunity to achieve educational progress. The parents of such students agree to send in their children because of this timely financial help**.**

The Practice:

The staff of the Institution individually agree to provide financial assistance to the economically poor and needy students. For this purpose, a committee has been constituted which identifies such students by taking applications and interviews and then by observing the interest of the students towards higher education and need the financial assistance was given to meet the expenses for exam fee, admission fee, books, and stationary, traveling expenses, etc.

Evidence of Success: It has been observed that by helping such needy students their interest in the classroom and performance has been improved. The students are motivated towards higher education.

Problems Encountered and Resources Required: Due to rural areas, most of the students belong to farmer and farm working families. More numbers of students are needed for help. Hence the resources are not sufficient till the staff of the college has taken an initiative for partial fulfillment of this help.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institution focuses keenly on the holistic development of farmers and farm worker children by

providing them every opportunity and resource to facilitate their holistic development. This is one of the most distinctive features of the institution. Hence the name of the institute as a "Kisan".

In the beginning, the Institution has only Arts and Commerce faculty. The Faculty of Arts has seven subjects for specialization. The special subjects are English, Hindi, Marathi, Geography, History, Politics and Economics. As the time progressed, our founder Chairman Hon. Late Appasaheb Bhaskarrao Rajaram Patil (Ex- M.L.A.) realized the need for Science education and started Science Faculty for educational prosperity for rural students. The faculty of Science comprises Chemistry, Zoology, and Computers as the Special subjects. By preserving an idea of educational progress for rural students, the Institution started Vocational courses Bachelor of Vocational courses Software Development and Soil and water conservation. By realizing the significance of education the institution provides a dedicated facility with a better state of infrastructure that has been established by the institution.

The institute had an intake of around 150 under graduate students of its inception in 1978. Making spectacular growth over the years, now its intake of UG is 1480 and for PG programme are 88. Institution has also run Ph. D. programmes having 21 research scholars are pursuing their degree. Our institution has recognized 02 research laboratories by the affiliating university. The institution has been re-accredited 2nd cycle by NAAC with CGPA 2.40 'B' grade.

As visible from vision and mission statements the institute has been focusing on the holistic development of students while aiming at excellence in education and meeting the quality standards set by accrediting and regulatory bodies. While considering the holistic progress the farmers children the institution applies four components namely the intellectual, social, physical and emotional development.

The Institution only needs to fulfill the educational needs of nearby students. It has been reiterated that the institution is shaping up physically and mentally to the students of rural area. A good yard- stick of institutional success is the alignment of its behavior and initiatives with its vision and mission. It has been clearly mentioned in its vision to educate the rural and urban students. The admission policy is too reflective which suits to its broad vision. The institution is strongly committed towards the youth development.

Realizing the significance of competitive examinations in the era of global competitiveness the department of Politics, competitive Guidance Center, and the Department of Social Science initiated competitive exams for students to introduce career opportunities.

The unit of N.C.C. plays a vital role to make a career for the students who participated in NCC. Since the establishment of NCC unit in the year 1996, hundreds of students have been securing 'B' and 'C' certificate through the unit. As a result more than 350 students of the institution have achieved remarkable and prestigious ranks and posts in defence services as army, CRPF, SRPF, BSF, State police etc.

To strengthen women empowerment, the institute organizes various activities for girls students such as Yuvati Sabha, Self Defence Training, sexual harassment awareness programme, health checkup camp etc. To support financially to the girls students institute conducts special training on 'making paper bouquet'.

The Institution is very proud of their involvement regarding community, and Nation. Moreover, the Institution organizes the Blood Donation Camp on 8th September every year in memory of Hob'ble founder Chairman Late MLA Appasaheb Bhaskarrao Rajaram. The institution organizes Blood Donation Camps not only for students and staff but also for all in collaboration with Red Cross Society Jalgaon.

Realizing the special and needful situation during the Covid 19 Pandemic the Institution has organized Special Blood Donation Camp for the needful people on 12.12.2020 in collaboration with the Indian Red Cross Society.

Realizing the economic condition of the institution the College initiated a self-funded policy Kisan Poor Students Welfare Scheme for the help of needy students.

To be intellectual competent morally upright, spiritually inspired and socially committed-they leave footprints of their own wherever they go.

5. CONCLUSION

Additional Information :

Fulfillment of recommendations for quality enhancement of the institute made by NAAC during 2nd cycle.

- Four PG courses namely M. A. Marathi, M. A. Geography, M. Com. and M. Sc. Organic Chemistry have been started.
- The library is strengthened with adequate number of books and is a well-stocked and automated with Master soft's LIBMAN- Library Management System.
- Additional facility for ICT enabled classes has been increased as per need. There are 6 ICT class rooms and 1 seminar hall.
- Well furnished IT facilitated Software Development, Commerce and Management laboratories.
- During last five year institute has organized 13 national and international seminars / workshops / conference.
- MIL courses under CBCS patter have been introduced to improve the communication skill.
- Internal Quality Assurance Cell (IQAC) plays an important role in the planning, monitoring, augmentation and sustenance of the overall quality enhancement of the college.
- Various sports, cultural and extension activities have been organized for holistic development of the students.

Concluding Remarks :

It is an extreme privilege to submit this SSR, prepared with extreme care and strong inspection. The College is striving hard to provide quality education to the students. The objective is to empower them through various job-providing courses and enrich their contribution to society through other extra-curricular activities. The College aims at development social commitments and revives qualities like leadership, communication skills, self-confidence, social interaction, gender sensitization, environmental awareness, social service and harmony by offering equal opportunities to students in extracurricular activities. The College is situated in the underdeveloped area with limited infrastructure. However, it still provides quality and advanced education to masses through hybrid teaching-learning methods. Being an educational institution with responsibility to be an ideal role model, the College initiated various extension activities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 269 Answer after DVV Verification: 245 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.1 Enrolment percentage

2.1.1.1. **Number of students admitted year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1310	1430	1381	1417	1267

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
579	566	590	720	612

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1992	2000	2000	1996	1996

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
846	957	833	828	816

Remark : As per the revised data received from HEI, based on that DVV input is recommended.

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1036	1040	1040	1038	1038

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
414	456	407	411	350

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1036	1040	1040	1038	1038

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
453	497	447	445	440

Remark : As per the revised data received from HEI, based on that DVV input is recommended.

2.4.1 — **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
49	49	49	49	49

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
46	46	46	46	46

Remark : As per the revised data received from HEI, based on that librarian and physical director should not be considered so DVV input is recommended accordingly.

2.4.2 — **Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34	29	28	20	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
33	28	27	19	19

Remark : As physical director should not be considered as full time teacher , so DVV input is recommended accordingly.

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1.30	0	4.00	0	3.50

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.30	0	4.00	0	3.50

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	1	2	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	4	1	3

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1	*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*
	3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years
	Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	25	26	44	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	30	47	14	8

Remark : As per the revised sheet received from HEI, based on that DVV input is recommended.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**
	3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years
	Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	08	11	16	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	12	8	28	10

Remark : As per the revised sheet and data received from HEI, based on that DVV input is recommended.

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**
	3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years
	Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	12	11	07	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
27	11	12	07	09

5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

5.2.2	**Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)** 5.2.2.1. *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years* Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

	5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	7	6	9	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	4	0	0	0

Remark : As per the revised data and supporting documents provided by HEI, based on that DVV input is recommended.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
376	0	164	166	210

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	0	18	15	11

Remark : As per the revised data and supporting documents provided by HEI, based on that DVV input is recommended.

6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	48	38	06	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	27	24	06	08

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	30	31	35	35

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29	30	31	35	35

Remark : As per the revised data and supporting documents provided by HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years**
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):**
2.2	**Number of teaching staff / full time teachers year wise during the last five years**

1.1 Number of students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1310	1430	1381	1417	1267

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1306	1430	1381	1417	1267

2.1 Number of teaching staff / full time teachers during the last five years (Without repeat count):

Answer before DVV Verification : 42

Answer after DVV Verification : 40

2.2 Number of teaching staff / full time teachers year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
39	39	39	35	34

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
37	37	37	33	32

16-01-2023 11:53:54